



ROAR!

RECOGNIZING OUTSTANDING ACADEMIC RESULTS

CFCS DATES TO REMEMBER:

- Mar. 21 *Family Success Night*
4:30pm - 7:00pm, CFHS
- Mar. 21 *Master Facilities Plan Meeting*
6:30pm, CFHS Library
- Mar. 25 *Spring Break*
- 29 All Schools

Need more info? Check out cfalls.org

A Special Section Dedicated to Black Tiger Headlines & Achievements

March 2019

Art & Music Honor Societies

During the 2017/18 school year, CFCSD Arts Coordinator and teacher, Mrs. Schulman, and Instrumental Music Teacher, Mrs. Culver, became aware of the introduction of an Arts Honors Diploma from the state of Ohio. After researching this program and discussing its implementation at CFHS with Miss Bogdan, administrative principal, they began to consider ways to support their students in this potential endeavor while at the same time creating additional opportunities for any student interested in further exploring art and music. The two investigated the honors societies available in their respected disciplines and felt they were a good fit for both these needs and the students.

Over the summer, Culver and Schulman developed the necessary framework for beginning chapters of these honor societies. In the fall of 2018, any interested students applied and all applicants were reviewed by the CFHS art and music faculties. Qualified students were welcomed into each group and leaders for both societies were elected.

In music, the Tri-M (“modern music masters”) Music Honor Society is the National Association for Music Education’s international honor society for high school students. Tri-M recognizes students for their academic and musical achievements, rewards them for their accomplishments and service activities, and inspires other students to excel at music and leadership. There are over 85,000 students participating in Tri-M throughout the United States and Tri-M is open to any student enrolled in a year-long music course at CFHS. In addition to submitting an essay and two letters of recommendation, students must also have demonstrate a high level of musicianship and maintain a 3.0 GPA. Currently there are 26 students in the group and their goals include showcasing the musical work of the members, promoting music in our schools and exploring future careers in the music industry. Elected leaders for the 2018/19 school year are president, Matthew Nowak; vice president, Ryan Freeman; secretary, Nick Werstler; treasurer, Rebecca Smith; historian, Trina Washington; and media/public relations, Thomas Farmer.

The National Art Honor Society (NAHS) program inspires and recognizes students with outstanding ability and keen interests in the visual arts. Bringing recognition to these students elevates our school’s program and highlights the value of the arts as part of the curriculum. NAHS members



are leaders in our CFHS art department, practicing, managing, and creating authentic art-centered learning experiences. Through this organization they also serve as ambassadors of art to the city of Cuyahoga Falls. Our members have joined a community of over 58,000 student artists and over 2,000 chapters in the nation. To become a member, students submitted an essay with two letters of recommendation, have completed three high school level art classes, and are maintaining a 3.0 grade point average. Our NAHS artists are currently working with community leaders creating the 2019 CFCSD Art Walk experience, supporting the arts within our schools K-12, exploring art careers, and creating art for charity. There are 17 members in our group this year striving to promote art advocacy, create, lead, and inspire their peers. The elected leaders for the 2018-2019 school year are President, Molly Manning; vice president, Kathryn Kevercamp; secretary, Mia Tedrick; treasurer, Ella McEuen; activities chair, Lamyah Gardner; public relations chairperson, Zane Fear; historian chair, Katy Spinner.

Schulman and Culver feel very privileged to work with talented, dedicated students each day. The high school students involved in these prestigious organizations are the product of one of the most successful curriculums in our district. Beginning in elementary school, music and art specialists provide a consistent, structured, and cooperative experience for our students that both appreciates and celebrates their individual identity. The seeds planted in those early grade levels are nurtured in middle school, where students can begin their tenure in performance based ensembles or earn high school credit through enrollment in art foundations. By the time students arrive at the high school, they are firmly rooted in these disciplines. According to Culver, “So many Black Tigers find their home in the arts, often discovering this home at a very young age, nurtured and encouraged by the art and music educators in the elementary and middle schools along the way.” Schulman and Culver both say they are “proud to bring these nationally recognized societies to CFHS, and grateful for the continued support of art and music programs throughout the district.”



Business Partnership: Thank You Americhem!

At the March 6 BOE meeting, CFCSD superintendent, Dr. Todd Nichols, welcomed Christa Batton, Manager of HR North America, who was part of the group that welcomed our staff members to Americhem last summer. Americhem, Inc. reached out to our high school last summer to begin a partnership with our school district. Kevin Vargyas, Dan Stuczynski, and Julie Dudones sat down with three of the Americhem staff members to learn more about their company, and then had the opportunity to tour the plant and see how their products were made. After the meeting and tour, our Cuyahoga Falls staff members were thrilled to learn that the Americhem charity committee chose to sponsor CFHS by donating funds to purchase a Chromebook cart for the science department. We are hopeful that this is just the beginning of our partnership, as we would love to get our staff and students involved in learning more about what Americhem does.

Harold E. Wilson CFCS D Superintendent 1964-1987

The Black Tiger Family has lost a dear and valued colleague. Dr. Harold E. Wilson passed away peacefully on March 2, 2019. During the years of his tenure as the Superintendent of Schools in Cuyahoga Falls, Dr. Wilson demonstrated great leadership and dedication to the students, staff, and the community.

Harold E. Wilson, 1927 - 2019

Creating Opportunities Creatively

As you may know from reading past editions of the *ROAR!*, our educators in the CFCSD work hard year round trying to create unique educational opportunities for ALL of our students. Conventional means of funding for public school districts does not always enable many of these learning opportunities to occur. As many of you also know, every couple of years, the District looks to pass levies; Sometimes renewals, sometimes new funding, but often these levies only allow our teachers and administrators to maintain what is currently in place, not necessarily grow or create opportunities for our kids.

With funding being what it is, many of our educators are looking for creative ways of financing various educational experiences for our students. Fortunately in Summit County there are a number of organizations that are willing and able to help fund these amazing opportunities. Among them are GAR, the Cuyahoga Falls Schools Foundation & Alumni Association, as well as other grant opportunities through State run organizations like the Ohio Department of Natural Resources to name a few. Quite often, the process for applying for these grants is very time consuming and extensive. Applicants must research and submit to the potential grantors how much financial support they are seeking, what the impact and anticipated outcomes of the proposed opportunity will be, along with many other details that are also included in the proposals to help better support the need. Many of our teachers and administrators collaborate on the application process that ultimately is not guaranteed to earn funding since these organizations have limited funds and many applications to consider. As of this writing, 22 grant applications (that we are aware of) have been submitted *just* by the high school!

The purpose of the grants being requested varies from specific items that can be used in classrooms and physical education classes, to generating experiences outside of the classic in the areas of art, music, science, math, etc. Some of the grants like, "What Does It Mean To Be A Mindful Black Tiger?" submitted by a number of the DeWitt faculty members will help promote social and emotional initiatives within the school by developing knowledgeable, responsible, and caring children. This is intended to reinforce the District-wide PBIS initiative. Some of the grants already received helped to fund the CF Schools Robotics Club at our middle school level (See article to the right). Another potential project looking to be funded, "Digging for Knowledge," was applied for by a number of Science and Social Studies teachers from Roberts Middle School. They are hoping to be able to purchase an AR Sandbox that will allow students to experience firsthand geologic processes. By manipulating the sandbox, students will discover their own problem-solving abilities and learn how to apply those to solve problems within their own community.

Good luck and thank you to all of our incredible educators!

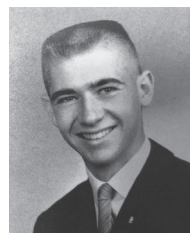


Remembering the Past Brings Pride to the Future

Special Profile Section:

In the CFCSD, one of the top priorities is to strengthen Black Tiger Pride throughout the District. With PBIS, Top Tigers, and Friends of Education initiatives, to name just a few, we believe this Pride can spread community-wide.

Over the years, the CFSFAA has done a lot of great things for the CFCSD. One of those things is recognizing our Distinguished Alumni with an annual reception. The first recognition of ten Distinguished Alumni was announced in 1985. Since that time, 117 alumni have been honored.



Dr. Rodger I. Thompson,
Class of 1962

After graduating from CFHS, Dr. Thompson earned his Bachelor's and Doctorate in Physics from Massachusetts Institute of Technology (MIT). While at MIT, Thompson became interested in astrophysics and space sciences. His early graduate work was focused on x-ray astronomy, but then switched to infrared astronomy.

After graduating from MIT, Dr. Thompson became a professor at the University of Arizona to utilize it's ground based infrared astronomy facilities. After several years of work in the areas of stellar nucleosynthesis, star formation, and Active Galactic Nuclei, Thompson became the principal investigator of Near Infrared Camera and Multi-Object Spectrometer (NICMOS) for the Hubble Space Telescope, the largest scientific space project of all time.

In 1999, Thompson was awarded the National Resource Award by the NASA Goddard Space Flight Center, and the Maria and Erich Mulhmann Award by the Astronomical Society of the Pacific in 2003. He is on the board of directors for the world's largest optical and infrared telescope, the Large Binocular Telescope, and is a member of the NASA Standing Review Board for the Stratospheric Observatory for Infrared Astronomy. Thompson is currently doing both observational and theoretical work on fundamental constants and their impact on cosmology and new physics.

CF Schools Robotics Club: NEOTech 2019



Earlier this month, 22 CFCSD middle school students competed in the NEOTech 2019 Robotics competition. The competition is comprised of three separate contest categories including:

- **Robot Maze:** Students have to maneuver their robots through a right/left turn maze with the fastest of three runs considered their official time.
- **Mini-Sumo Robot:** Students attempt to force their competitor's robots out of a 4' diameter ring.
- **Bot Ball:** Students are challenged to design, construct, program, and operate battery powered robots for use in a ball collection game.

These educational activities are designed to provide students with an opportunity to demonstrate their knowledge and understanding of technology, and challenges student knowledge in a particular area of technology, robotics, and automation. Students are judged on their application of technological principles and concepts, and their ability to solve difficult problems through a team approach.

Falls students competed against five other school districts including Tallmadge, Springfield, Streetsboro, Newton Falls, and Copley-Fairlawn, and brought home two awards! According to Technology Integration Specialist for CFCSD, Alex Oris, "I am so proud of our Middle School Robotics Team who represented the Black Tiger Family so well."



Show Your Black Tiger Pride!

As a part of the CFCSD's goal to embrace all newly enrolled students to the District, **Black Tiger Pride** signs are free and available to kindergarten parents and students who register at the central office. A limited number of these signs are also available at the main office of each of the schools throughout the District.